

Katy Purviance • <http://katypurviance.com> • purviance.katy@gmail.com

MA TESOL – I have taught English in four countries.

U.S. Licensed Teacher (DC): Elementary Education, ESL (PreK-12), English (6-12)

Uses creative methods to help students of all ages feel safe, supported, confident, and competent. Focuses on teaching students real English they can use immediately. Customizes lessons to satisfy students' real life needs.

- *Flexible teaching style*
- *Approachable & caring*
- *Upbeat and positive attitude*
- *Well-organized & detail-oriented*
- *Makes complicated things easy*
- *Engages and motivates students*
- *Promotes cultural-sensitivity*
- *Develops student leadership skills*

Teaching Methodology: Comprehensible Input

I bring out the magic in my students! I use the Socratic Method to draw out their ideas and together we co-create improvised stories. My method seamlessly combines listening, speaking, reading, and writing in a way that creates exceptional student engagement and retention. I refined my method from Dr. Stephen Krashen's research on Comprehensible Input. This method mimics the way that all people learn their first language; it is said to be the only way that language is acquired.

Teaching Experience

Private Online English Teacher

August 2021 – Present

- Currently teaching students in grades 1-3

Grade 4 ESL Teacher

August 2020 – February 2021

Hong Qiao International School; Shanghai, China

- Hosted a Morning Circle to help students build a feeling of community
- Taught eight EAL classes, eight Literacy classes, and five UOI classes

Grade 1 ESL Teacher

August 2019 – June 2020

Shanghai Liaoyuan Bilingual School; Shanghai, China

- Taught four English classes and eight UOI classes a week to two classes of 28 students each
- Taught improvisation to grade 4 students in our after school program

Grade 2 ESL Teacher

August 2018 – June 2019

Shanghai Liaoyuan Bilingual School; Shanghai, China

- Without textbooks, taught six English classes and ten UOI classes a week to 19 students whose English levels ranges from Zero to Fluent and everything in between
- Led our daily Morning Reading class, using carefully chosen authentic materials along with different voices and improvised sound effects to make the story come alive.
- Designed and delivered professional development for my colleagues on Stephen Krashen's research on Comprehensible Input in Second Language Acquisition

English Instructor

September 2015 – August 2016

College of Applied Sciences; Rustaq, Oman

- Developed all curriculum for all of my assigned classes, including mid-terms and final exams

- Taught an 8-hour Year 2 English for Academic Purposes (EAP) course, a 10-hour Year 1 EAP course, two 8-hour Foundations A Reading & Writing courses, and a 2-hour Foundations B Speaking & Listening course
- Directed student play performed for Open Day

English as a Foreign Language Intern (64-hour Internship) January - February 2015

Kolegium Języków Obcych (College of Foreign languages); Gliwice, Poland

- Without textbooks, taught 11 two-hour classes a week, including four first-year classes, three translation-specialty classes, and four teacher training classes
- Designed lessons to improve students' specific grammatical problems while also strengthening student skills in their area of specialty (teaching or translation)
- Created and led activities that inspired even the quietest students to participate enthusiastically

English Conversation Circle Leader August 2013 - June 2014

Clark College; Vancouver, Washington, United States

- Established and led the most popular English Conversation Circle on campus, with as many as 16 ESL students per week, of all levels, from 12 countries
- Embedded public speaking training into our Circle to make students more confident
- Empowered immigrant students by explaining their anti-discrimination rights
- Facilitated discussions about American culture and social etiquette

ESL Classroom Teaching Assistant August 2013 - June 2014

Clark College; Vancouver, Washington, United States

- Co-taught a high beginner / low intermediate ESL class of 25 students from modest economic backgrounds, age 18 to 75, from six countries

Conference Workshops I Have Led

My Secret Recipe for Respectful Classroom Surprise Teach the Teacher, online, March 2022

The Importance of Play in Learning Shishi China, March 2021

Show What You Know: Performance-Based Assessment TESOL Arabia, Dubai UAE, March 2016

Show What You Know: Performance-Based Assessment Sandanona, Vermont USA, May 2015

Education

US Teaching Licenses

Elementary Education, ESL (PreK-12), English (6-12)

Valid through September 6, 2023

Master at Teaching, Teaching English as a Second Language

July 2015

SIT Graduate Institute; Brattleboro, Vermont

Noteworthy:

- Selected by peers to give opening keynote address at our annual Sandanona Conference
- Founded and taught a two-hour weekly improvisation class to classmates of all skill levels

Other International Experience

Albania, England, Canada, Vietnam, Spain, France, Denmark, Germany, Czech Republic, Austria, Hungary, Cuba, Ireland, Norway, Bahamas, Burkina Faso, Italy, Mexico